

School Uganda Curriculum

Pre-school/Kindergarten

- Bring in a bed net and have the students take turns sitting under a bed net.
- Put up a collage of photos of Uganda.
- Talk about the different clothing, life-style and how their lives are different.
- Teach a class outdoors, the way some students learn in Uganda; do it without books, paper, chalk etc like many of the students in Uganda.
- Cook a native dish from Uganda.
- Have students try on traditional clothing from Uganda.
- Print out pictures of Uganda and create a poster to talk about life in Uganda.
- Work on a puzzle of Africa; point out Uganda.
- Have the students and their families eat one meal a week like a Ugandan child would have.
- Learn to sing a traditional African or Ugandan song.
- Learn a traditional African or Ugandan dance.
- After these discussions, have students draw a picture of what life is like in Uganda.

Lower Elementary

- Bring in a bed net and have the students take turns sitting under a bed net.
- Use photos of Uganda and children in Uganda to stimulate discussion about the difference between the two countries.
- Talk about the different clothing, life-style and how children's lives in Uganda and children's lives in the US differ.
- Teach a class outdoors, the way some students learn in Uganda; do it without books, paper, chalk etc like many of the students in Uganda.
- Have the students and their families eat one meal a week like a Ugandan child would have.
- Create collages of images of life in Africa.
- Do short readings on life in Africa.
- Do a creative writing assignment where children write about how their life would be different if they lived in Uganda.
- Cook a native dish from Uganda.
- Have students try on traditional clothing from Uganda.
- Show them a map of the world with Uganda highlighted on it.
 - Calculate the distance from San Diego to Uganda.
 - Talk about how long it takes to get there.
 - How are Uganda and San Diego similar? Different?
- Discuss how the children's lifestyles in San Diego and Uganda are different.
- Have a local Ugandan come in and talk to the class about his or her life.
- Work on a puzzle of Africa; point out Uganda.
- Learn to sing a traditional African or Ugandan song.

- Learn a traditional African or Ugandan dance.

Upper Elementary

- Bring in a bed net and have the students take turns sitting under a bed net.
- Use photos of Uganda and children in Uganda to stimulate discussion about the difference between the two countries.
- Talk about the different clothing, life-style and how children's lives in Uganda and children's lives in the US differ.
- Teach a class outdoors, the way some students learn in Uganda; do it without books, paper, chalk etc like many of the students in Uganda.
- Have the students and their families eat one meal a week like a Ugandan child would have.
- Create collages of images of life in Africa.
- Do short readings on life in Africa.
- Do a creative writing assignment where children write about how their life would be different if they lived in Uganda.
- Cook a native dish from Uganda.
- Have students try on traditional clothing from Uganda.
- Show them a map of the world with Uganda highlighted on it
 - Calculate the distance from San Diego to Uganda.
 - Talk about how long it takes to get there.
 - How are Uganda and San Diego similar? Different?
- Discuss how the children's lifestyles in San Diego and Uganda are different.
- Have a local Ugandan come in and talk about his or her life.
- Invite a discussion about why schooling and health care are important.
- Learn to sing a traditional African or Ugandan song.
- Learn a traditional African or Ugandan dance.
- Discuss malaria and HIV/AIDS and the importance of healthcare.